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ANNUAL CATALOGUE

Conception College and SEMINARY

CONCEPTION, MISSOURI

1918-1919

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ANNUAL CATALOGUE

OF THE OFFICERS AND STUDENTS OF CONCEPTION COLLEGE *and* SEMINARY

CONCEPTION, MISSOURI
Nineteen eighteen and nineteen

CONCEPTION COLLEGE AND ABBEY

ANNOUNCEMENT

STUDIES WILL BE RESUMED WEDNESDAY MORNING, SEPTEMBER 10, 1919.

LATE-COMERS FORFEIT THEIR RIGHTS TO HONORS

LATE-COMERS AFTER CHRISTMAS HOLIDAYS WILL BE REFUSED RE-ADMISSION

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COLLEGE CALENDAR

1919

September 10.....Entrance Examination and Classification. Classes resumed at 9:00 A. M.
November 27.....Thanksgiving Day—Holiday
December 23.....Beginning of Christmas Holidays

1920

January 5.....End of Christmas Holidays
January 20.....Beginning of Semi-Annual Examinations
February 2.....Mid-Term—Holiday
February 22.....Washington's Birthday—Holiday
April 6.....President's Namesday—Holiday
May.....Rector's Namesday (Fieldday)—Holiday
May 20.....Beginning of Final Examinations
June.....Annual Commencement

EXECUTIVE OFFICERS

RIGHT REV. FROWIN CONRAD, O. S. B.,
President

REV. SILVESTER LEHMEN, O. S. B.,
Rector and Prefect of Discipline

V. REV. PAUL WETZELSBERGER, O. S. B.,
Prefect of Studies

REV. ALBERT AMSTAD, O. S. B.,
Treasurer

REV. PATRICK CUMMINS, O. S. B.,
Chaplain

V. COSMAS HERMAN, O. S. B.,
Physician

FACULTY

V. REV. GREGORY HUEGLE, O. S. B.,
Director of Music

V. REV. PAUL WETZELSBERGER, O. S. B.,
Christian Doctrine, English, Latin, Greek and German

REV. JOSEPH ZUENDT, O. S. B.,
Christian Doctrine and Arithmetic

REV. PETER LUSSI, O. S. B.,
Latin, Greek and German

REV. ADELHELM HESS, O. S. B.,
Latin, Greek, Bookkeeping and Typewriting

REV. AUGUSTINE BACHOFEN, O. S. B.,
Ethics and History

REV. ATHANASIUS DENGLER, O. S. B.,
Algebra and Trigonometry

REV. PATRICK CUMMINS, O. S. B.,
English and Philosophy

REV. ALPHONSE EBERHARD, O. S. B.,
English, Latin, Botany and Biology

REV. LEODEGAR MUELLER, O. S. B.
Christian Doctrine and Greek

FACULTY

REV. INNOCENT AMHOF, O. S. B.,
Christian Doctrine, English, Geography, History, German and Drawing

REV. ALBERT AMSTAD, O. S. B.,
Greek and Physics

REV. CHARLES WAECHTER, O. S. B.,
English, Algebra, Geometry and Music

REV. SILVESTER LEHMEN, O. S. B.,
Latin and Penmanship

REV. STEPHEN SCHAPPLER, O. S. B.,
Algebra, Elementary Science and Elocution

REV. ROBERT EHRENBOLD, O. S. B.,
English, Latin, History and German

REV. OTHMAR BUERKLER, O. S. B.,
Christian Doctrine, Latin, Greek and German

REV. FIDELIS GOETZ, O. S. B.,
History

GENERAL INFORMATION

CONCEPTION COLLEGE is a boarding school with High School and Collegiate departments for CATHOLIC BOYS ONLY. It was founded September 3, 1883, by Rt. Rev. Frowin Conrad, O. S. B., Abbot of Conception Monastery, and is conducted by the Benedictine Fathers. Since November 27, 1891, it is incorporated under the laws of the state of Missouri, and empowered to confer the usual academic degrees.

LOCATION—ACCESSIBILITY

Both Abbey and College are situated in the northwestern part of the state, in Nodaway County. The elevated location, on a ridge of hills rising gently from the basin of the Little Platte River, insures a choice climate for all the seasons of the year, and likewise affords excellent views of the beautiful surrounding country.

The nearest railway station is Conception Junction, on the Chicago Great Western and the Wabash. All local and fast trains stop at Conception Junction. The college has telephone connection with the railway station. Express is forwarded by the Wells-Fargo Company. Visitors should engage an auto or livery team at the railway station, two and one-half miles from the college.

BUILDINGS

The college is built of brick, trimmed with sandstone. The rooms are commodious, heated by steam and lighted with acetylene gas and electricity. Dangers of loss of life from fire

is removed by standpipe, hose and connection in each story and by fireproof stairways.

The spacious study hall, with its rows of oaken desks, the neatly furnished chapel and the airy bedrooms are admired by all visitors. The basement contains large rooms for indoor recreation, a bath room, wash room, shoe room and toilet room. The dining room and kitchen are in a wing of the adjacent monastery. The music rooms and the society hall are also in separate buildings.

AIM OF CONCEPTION COLLEGE

Harmonious education, while providing sound mental and moral training, *must not endanger or stunt the growth of the body*. Now, a boarding school in the country is pre-eminently a place to assist the development of the body. The country air is bracy, stimulating, and has health-giving properties that are lacking in most city schools, whose playgrounds are usually small. There is also frequently a difficulty in practically occupying the leisure hours of a holiday and many children who have a tendency to nervous disease break down or remain weakly for life, as it takes a strong constitution to bear the physical and nervous strain of city school life in our days.

The first requisite is *eminently present in Conception College*. There is plenty of space and playgrounds for the use of students, and an opportunity for cross-country excursions. The college is located on high ground so necessary for good drainage, and this elevated location also secures excellent ventilation. East of the college are the campus and swimming pool, with other commons and shady walks, large enough for all the students to play outdoor games at the same time. The sleeping room is so situated that it gets the rays of the sun from morning till evening; nor is there any obstruction to pure air, the second best of nature's disinfectants.

The hours for sleep, from 8:30 p. m. till 5:30 a. m., are all that can be claimed for necessary rest. Again, frequent

and regular bathing is insisted upon, during both winter and summer months. Drinking water from bubbling fountains is protected against all contamination. The food is simple, but wholesome and plentiful, comprising a general diet with no fads. Good bread and butter, pure milk, eggs, meat and fresh vegetables are all supplied from our *own farm,* which is worked by the most conscientious hands—our lay brothers. The kitchen is in charge of Sisters. A member of the faculty is entrusted with the direction of athletics, and care is taken that neither the health of the students nor their studies suffer any detriment. Finally, there is an experienced physician in the college, whose duty it is to look after the hygiene of the school and the health of the pupils.

The *religious and moral spirit* of our college may be determined not only from such principles of revelation, "The lips of the priest shall keep knowledge." "You are the light of the world," "Ambassadors of Christ," but also from the avowed purpose of the foundation of the college, viz: "The fathers charged with this office (of education) should consider the religious instruction and the practice of virtue among their pupils of equal importance with the instructions in science." (Constitution, Decl. to Chap. 30). In accordance with this regulation the religious life of our students is carefully fostered not only by thorough instruction in the Catholic religion, but also by regular devotions in the chapel, attendance at High Mass in the abbey church, an annual retreat of three days, frequent reception of the Holy Sacraments —the students are encouraged to receive daily Communion— the Sodality of the Blessed Virgin Mary, the League of the Sacred Heart, the Oblates of St. Benedict, and acquaintance with the sacred ceremonies of the altar and the solemn melodies of Plain Chant. These and other factors bearing on our students, we hope to be able to send out men deserving the name "vir," possessing a character that may be depended upon in all the vicissitudes of life, because by frequent practice they have acquired the fundamental lessons of Christian-

ity; love of God and their fellowman, justice, self-denial and truth.

It would be a great mistake, however, to think that the moral and the religious training of our students is the one exclusively attended to. The *classical course of studies,* requiring in our college *eight years for its completion,* is the best refutation for such an assumption. However, a large percentage of the students of our days take only a few years' course and afterwards learn a trade. Now, while it is a praiseworthy undertaking for parents to try to protect the faith and good morals of their sons, and give them an opportunity for acquiring useful knowledge, our college is intended mainly for boys who have a calling for higher education. And this is what Catholics in America must have in order to take the lead in professional life.

Finally, only a limited number of students is admitted every year, in order to enable the professors to devote the greater part of the day to the singing of the praises of the Most High and to give to the individual student undivided attention as everyone's proficiency may require.

GENERAL REGULATIONS

The scholastic year consists of two sessions. The first begins during the first week in September and ends the last day of January. The second begins on the third day of February and ends about the middle of June. Written and oral examinations are held at the end of either session; after each examination reports of the student's conduct and progress are sent to his parents or guardian. The school year begins with a Solemn High Mass to invoke the blessing of God, and ends with another in Thanksgiving for the favors received during the scholastic year.

Experience teaches that those students who are present at the beginning of the year show the most uniform and most satisfactory progress. It is therefore the earnest wish of the faculty that the parents send their sons for the first day of

the school year, and let them remain to its end. Every new applicant is subjected to an examination and afterwards assigned to the class for which his proficiency qualifies him. Students coming from other institutions must present certificates testifying to their good moral character and their last class report. *All others must enclose with their application a letter of introduction from their parish priest, without which no application will receive any attention.* ..Nor do we take students for a shorter period than a session of five months. Furthermore, to insure uniformity of textbooks, students should buy them from our stationer or from senior students.

During Christmas holidays, those students who can conveniently visit home may do so, but must return promptly for resumption of classes. Willful disregard of this regulation debars pupils from re-admission to college. During Easter holidays classes are suspended, but students are not permitted to absent themselves for visits. During *summer vacation, no students are kept at the college, or admitted before date of opening.*

Every student must be provided with at least two suits of clothes, a sufficient number of socks or stockings, shirts, nightgowns, summer and winter underwear, collars, neckties, handkerchiefs, towels, napkins, shoes, brushes, combs and other toilet articles. For service in church, students wear a black cassock and surplice which they must provide at their own expense. *All laundry goods must have been plainly marked with the owner's name in full, as the college authorities will not be responsible for unmarked laundry articles.* Address J. & J. Cash Co., S. Norwalk, Conn.

MORAL TRAINING

Students should at all times be obedient and respectful to the officers and professors of the college, and also observe habitual politeness toward one another. They must be where duty demands their presence, viz: during the study or recitation hours, in the study hall or the class rooms; during recess

or recreation hours in the recreation rooms or on the playgrounds.

Strict silence is to be observed at all times in the bed room, toilet room, and on the way to or from any daily exercise; during study and recitation hours in the study hall, class rooms and the corridors. The same spirit of silence should banish from the college noisy plays, all running, shouting or whistling. The college authorities always demand of students scrupulous cleanliness in all apartments and premises. For any damage done to college property the respective student is held responsible, and he is always expected to inform the authorities of the damage before being called to account by them.

Students are forbidden to retain money in their possession. Spending money must be deposited with Fr. Rector on the day of admission. The weekly allowance depends on the direction of the parents. Students are also forbidden to lend, borrow, exchange or sell personal effects. Whenever a student becomes aware of the loss of any article, he should at once notify Fr. Rector; late information may be useless.

Articles of clothing must be kept in the clothes room; they will be tolerated in the bed room only on days when wash is sent away or returned. The students have access to a select library, including various magazines and newspapers. Parents are, therefore, requested to send their sons no newspapers; clippings, however, containing local items of special interest, may be enclosed in letters. Books, periodicals, pamphlets, etc., against sound morals, are not only confiscated, but subject the possessor and owner to punishment.

Except for urgent reasons, approved by Fr. Rector, letters should be written only on the weekly half-holiday or on Sundays. All mail and express matter of the students is subject to inspection. Students failing to comply with this rule may be dismissed. Correspondence with students who have been dismissed or have left the institution in bad standing is positively prohibited.

Strict obedience, assiduous application to studies and

blameless conduct are required from all students. Any serious transgressions of these rules renders the offender subject to effective correction, and even to dismissal, if this is considered necessary. Accordingly, students who are found to exert a bad influence, those who habitually disregard the rules of the college, excite and promote a spirit of discontent and insubordination, or are incorrigibly idle, are liable to dismissal. Students who are found to be rude, vulgar or immodest in their conversation or habits, and despite repeated admonition manifest no improvement, will be forthwith dismissed without certificate of conduct. The students are separated into two divisions—senior and junior. Familiarity between older and younger students will not be tolerated.

The use of tobacco in whatever form is forbidden. But when a habit of smoking has been previously contracted, in order to prevent greater evils we grant permission to smoke at certain specified times and under proper restrictions to *students who have completed their sixteenth year of age and can furnish in writing the consent of their parents or guardians.* Smoking of cigarettes and chewing of tobacco is always prohibited. The use or introduction of intoxicants is forbidden under pain of expulsion. Firearms are likewise prohibited.

Eatables may be sent to students for Thanksgiving, during the Christmas and Easter holidays, but in *moderate* quantities.

During visits of parents or relatives, students are not excused from class or study hours and other common exercises. We, therefore, urgently request that such visits be restricted to holidays; likewise, that parents, at no time of the school years, seek leave of absence for their sons, except for the most urgent reasons.

RULES FOR DAY SCHOLARS

Day scholars must be at the college at 7:45 a. m. for high mass and at 1:30 p. m. for studies. In case of absence or tardiness they must furnish in writing an excuse signed by their parents or guardian. Frequent absence or tardiness, except for illness, as well as neglect to prepare lessons or exercises, is considered a sufficient cause for dismissal.

Two or three hours of study being required daily for the proper preparation of their lessons, parents are requested to insist on their sons faithfully performing this duty. If they fail to insist on study at home and regular attendance, progress is impossible.

Day scholars who serve as messengers or introduce articles not permitted to boarders, or in any way assist them in violating the rules of the college, will be dismissed on being convicted of the defense. The same applies to students who are guilty of disorderly conduct outside of the college premsies.

Without permission they should not bring visitors to the college or the grounds.

NOTICE TO STUDENTS APPLYING FOR ADMISSION

Please answer the following items in your handwriting and mail to the Rev. Rector:

Date.....

Name in full .....

Day, year and place of birth.....

Name and address of parents.....

Schools formerly attended.....
Last report or credit card.

CONCEPTION COLLEGE

STUDY HALL

DAILY ORDER

5:30 o'clock A. M.	Rise.
5:50 o'clock A. M.	Morning Prayers.
6:00 " "	Mass.
7:00 " "	Breakfast and Recreation.
7:45 " "	Studies.
8:45 " "	Classes.
11:30 " "	Dinner and Recreation.
1:30 o'clock P. M.	Studies.
2:15 " "	Classes.
4:00 " "	Recreation.
4:30 " "	Studies, Opt'n'l Branches
6:00 " "	Supper and Recreation.
7:30 " "	Studies.
8:30 " "	Night Prayers.

ORDER FOR SUNDAYS

6:00 o'clock A. M.	Rise.
6:20 " "	Morning Prayers, Mass.
7:15 " "	Breakfast, Recreation.
8:15 " "	Studies.
9:15 " "	Recreation.
10:00 " "	Sermon and High Mass.
11:30 " "	Dinner and Recreation.
2:15 o'clock P. M.	Mtg. of Religious Soc'ties.
3:00 " "	Vespers.
4:15 " "	Silence or Recreation.
5:15 " "	Supper, Recreation.
7:00 " "	Studies.
8:15 " "	Night Prayers.

MARKS, MEDALS, PROMOTIONS, DIPLOMAS AND DEGREES

MARKS

The student's proficiency and rank are determined according to the following scale:

Very Good	90—100
Good	80— 90
Satisfactory	70— 80
Deficient	64— 70
Unsatisfactory	Below 64

MEDALS

Medals are awarded at the closing exercises to deserving students who are present. No medals are given for marks below 90; honorable mention, however, is made of students whose mark is from 85—90. Students coming after the formal opening of the school or failing to secure the grade "Good" in Conduct or Application, or those who do not take all branches of study are excluded from competition for medals.

PROMOTION

The note "Satisfactory" in all primary branches is required for promotion.

Christian Doctrine, English, Latin, Greek and Mathematics are considered the primary studies.

Three factors decide the promotion of students: The pupil's record in school, the result of his written examination and his standing in the oral test. The passing mark in all three is "Satisfactory." High standing in some subjects, however, may atone for slight deficiencies in others; but no pupil will be passed who is deficient in English or both the classical languages. "Deficient" in one of the classical languages may be offset by a standing of at least "Good" in the other ancient

language, English or Mathematics. In the same way, "Deficient" in Mathematics requires at least "Good" in English, Latin or Greek. The note "Deficient" in two primary branches makes an examination necessary in either study, before a student will be promoted. The note "Unsatisfactory" in any primary branch prevents the student's promotion. Excepting in cases of sickness, students leaving before the annual commencement will not be advanced to the next higher class.

DEGREES

The degree of Bachelor of Arts is conferred on students who successfully pass the examination in the course as outlined in this catalogue with an 80 per cent in the collective branches.

If they are afterwards graduated in any learned profession, they may receive the degree of Master of Arts on application to the president of the college.

EXPENSES

Entrance fee (to be paid only once)	$ 5.00
Graduation fee	5.00
Board and tuition, for session of five months	125.00
Laundry will be charged extra.	
Tuition for day scholars, for sessions of five months	25.00

EXTRA CHARGES

	Per Session
Lessons on piano or organ, and use of instrument	$20.00
Lesson on pipe organ and use of instrument	30.00
Lessons on violin	15.00
Lessons on violin (more than three pupils together)	10.00
Lessons on mandolin, guitar, banjo	10.00
Lessons on clarinet, flute and brass instrument	10.00
Vocal lessons	15.00
Rent of string or wind instrument	2.50
Lessons in drawing, painting, shorthand and typewriting	5.00

Chemistry and physics (college course)	5.00
Elementary science (high school course)	2.50
Athletic association (obligatory)	1.50
Library fee (obligatory)	1.00
Conditional examination (for each)	1.00

Doctor's fees and medicines at physician's charges.

Payment is to be made in advance for a session of five months. A reduction of *five per cent* is granted to those who pay the *entire sum* for board and tuition in advance, or who have two sons attending college at the same time. *No allowance will be made nor money refunded for partial absence or withdrawal before end of the session, except on account of protracted illness or dismissal.* No money is advanced by the college for clothes or other incidentals; therefore, a sufficient sum must be deposited with the treasurer. Books, stationery, toilet articles, etc., may be bought at the college at current prices. No books are returnable.

All remittances are to be made payable to "The Treasurer," Conception, Mo. For checks on country banks, add extra fee for collection.

Parents who wish to withdraw their sons before the end of the season must give timely notice, pay all accounts, and forward the necessary traveling money. All bills must be paid before a student departs, whether he leaves during or at the end of a session.

No diploma or credits are issued until all indebtedness has been paid.

SCHOLARSHIPS

The funds donated by generous benefactors enable the faculty to offer four scholarships to the successful competitors. The student obtaining such scholarship gets board and tuition free of charge, but must defray all other incidental expenses.

Conditions for obtaining a scholarship:

1. The competitor must have completed the first academic class with honors.

2. The applicant, after passing the required examinations, must present his petition in writing to the Rt. Rev. President of the college.

3. The holder of a scholarship must always show himself worthy of the privilege by good conduct and regular application to studies.

Letters of inquiry should be addressed to

THE REV. RECTOR,

Conception College,

Conception, Mo.

COURSE OF STUDIES

THE CLASSICAL COURSE, the one pursued in our college, consists of two departments, viz: the Academic or High School, and the Collegiate. Either is completed in four years, and comprises the Latin, Greek, English and German languages and their literature, the Doctrines and Evidences of Religion, Mental and Moral Philosophy, Astronomy, Physics, Chemistry, Mathematics, Rhetoric, Composition, Elocution, History, Geography and Arithmetic. This course alone gives a thorough scientific and literary education, and thus opens the way to the subsequent successful study of Theology, Law or Medicine. The Academic department is a Classical High School in which the studies have been so arranged as to offer a thorough preparation for entrance to a classical college. These studies are all prescribed, including Latin, Greek, English, History, Mathematics, Science, and one Modern Language. The school does not undertake to instruct boys in the forms and methods of business or technical branches, but prepares them to pursue these or professional studies with success.

The course adopted by the college is not elective but obligatory for all students. In rare cases only may a student be excused from any branch. Optional studies are drawing, painting, bookkeeping, shorthand, typewriting and instrumental music. Optional studies may be pursued, provided the respective student has passing grades in all obligatory branches.

The preparatory class is maintained for such pupils as are not sufficiently advanced to enter the High School department, but may be prepared for it within the space of one

year. Applicants for this class must have completed the seventh grade of a parochial or public school. *Others, not so far advanced, cannot be received*, as we do not maintain a minim's department.

REQUIREMENTS OF ADMISSION

Students applying for First High School Class are supposed to be well grounded in Elementary English, Arithmetic, Geography and United States History, and must pass written tests in the following branches:

I. ENGLISH.

1. English Grammar: The common use of capitals; parts of speech, declension and conjunction; sentence structure; classification of sentences.

2. Reading: One or more paragraphs, new to the applicant, are to be read at sight; distinct articulation, accurate and fluent pronunciation, understanding of the author's meaning, and oral reproduction of the passages read, will determine the applicant's admission.

3. Practical exercises, consisting of dictation or reproduction of easy selections from standard authors, letter-writing and common business forms.

4. Spelling.

II. ARITHMETIC.

The fundamental operations; multiples, measures and factors; fractions, common and decimal; denominate numbers and practical measurement; ratio and proportion, simple problems.

III. GEOGRAPHY.

The political division of the continent, their capitals, chief cities, form of government and population, their industry, especially of North America and the United States.

IV. History.

The principal events of the History of the United States.

Students applying for first collegiate class must have mastered the following branches and be able to pass a creditable written test before entering:

Latin.

a. Prose Composition—Ability to translate English prose into idiomatic Latin.

b. Authors—First year: Viri Romae; second year, Nepos or equivalent; third year, Caesar, Cicero's Letters or equivalent; fourth year, Sallust, Cicero's De Senectute or equivalent.

Greek.

a. Prose Composition—Ability to translate easy English into idiomatic Greek.

b. Authors—First year. Greek Reader; second year, Anthology or equivalent; third year, Xenophon, Anabasis, Cyropaedia or equivalent.

English.

a. Rhetoric.

b. A brief prose composition.

c. Literature—An account of the authors usually read in high schools.

Mathematics.

Algebra, completed. Geometry, Plain and Solid.

History.

a. History of America.

2b. Ancient, Mediaeval and Modern, General Knowledge.

Science.

a. Physiography.

b. Elementary Physics and Chemistry.

c. Botany, Zoology and Physiology.

Modern Languages—German and French.

a. Ability to translate simple English prose into correct German or French.

b. Authors—First year, Primer; second year, Elementary; third year, Intermediate German or French.

PLAN OF STUDIES

ACADEMIC DEPARTMENT

	1.	2.	3.	4.
Christian Doctrine	2	2	2	2
Latin	10	6	6	6
Greek	0	0	4	4
English	6	4	4	4
German	0	3	3	3
Mathematics	4	3	3	3
History	3	2	2	0
Science	0	5	0	3
Weekly periods	25	25	24	25

COLLEGIATE DEPARTMENT

	1.	2.	3	4.
Christian Doctrine	2	2	0	0
Latin	5	5	2	2
Greek	5	4	2	2
English	4	4	2	2
German	3	3	0	0
Hebrew	0	0	2	2
Mathematics	4	0	2	2
History	0	0	0	2
Science	0	0	5	5
Philosophy	0	2	6	6
Weekly periods	22	22	21	23

NOTE—Hebrew may be substituted for Mathematics in third and fourth Collegiate.

COLLEGIATE DEPARTMENT

IV. COLLEGIATE (Senior)

Philosophy—Elementa Philosophiæ, auctore Josepho Gredt, O.S.B., Cosmoslogia. Theodicea, Ethica.

History of Philosophy—Charles Coppens, S. J.

Latin—Tacitus, or Church Fathers.

Hebrew—Henry A. Coffey, S. J. Selections from the Books of Kings.

Physics—Mann & Twiss. Mechanics, Heat, Electricity, Wave motion, Sound, Light.
Laboratory Manual: Mann & Twiss.

Astronomy—Young's Manual. General Astronomy, Fundamental problems, Earth, Sun, Moon, Eclipses, Planets, Comets, Meteors, Stars, Clusters, Nebulæ, Cosmogeny, Ecclesiastical Calendar.
Laboratory Manual: Mang's Introduction to Astronomical Geography.

Mathematics—W. A. Granville's Differential and Integral Calculus. Numbers, Variables and Functions, Theory of Limits, Differention, Maxima and Minima, Differentials, Rates, Change of Variable, Curvature, Theorem of Mean Value, Indeterminate Forms, Partial Differentiation, Envelopes, Series, Expansion of Functions, Curve Tracing, Integration, Quadrature, Cubature, Differential Equations.

III. COLLEGIATE (Junior)

Philosophy—Elementa Philosphiæ, auctore Josepho Gredt, O.S.B., Physchologia, Logica, Metaphysica.

Readings from Newman and Classic Philosophers.

Latin—Cicero, Philosophical works.

Greek——Plato, Apology, Crito or Phædo.

Chemistry—A. Smith's General Chemistry for Colleges. General Characteristics of Chemical Phenomena, Non-Metals, History, Preparation, etc., Kinetic-Molecular Hypothesis, Molecular and Atomic Weights, Constitution of Acids, Bases, Salts, Chemical Equilibrium, the Metallic Elements, Ionization, Precipitation, Periodic System.
Organic Chemistry: I. Remsen's.
Laboratory Manual: A. Smith's and W. J. Hale's Outlines of General Chemistry.

Mathematics—Analytic Geometry, Wentworth's.

II. COLLEGIATE (Sophomore)

Christian Doctrine—Wilmer's Handbook, Part I and II. Revelation, Pre-Christian and Christian; The Church, Its Institution, End, Constitution Marks; The Teaching Office of the Church, Existence, Nature of God, the Trinity, the Creation and Redemption of Man.

Latin—Precepts & Practice: Arnold-Bradley; exercises based on models; original compositions.
Models: Cicero, Pro lege Manilia, 9. Philippic, pro Archia poeta.
Horace, Odes, Epodes, Satires and Ars Poeticoa.

Greek—Precepts: Kaegi's Grammar, review.
Practice: Kaegi's Exercises: "Advanced Lessons."
Models; Demosthenes, 3 Olynthiacs. Homer Odyssey, Books 1 and 3.

English—Precepts: Nature, laws and types of oratory according to N. Sheppard.
Authors: The great English orators.
Practice: Weekly themes, oral reproduction of standard orations.

Literature—Jenkins, Orators, Essayists, Historians.

Algebra—Brenke's Advanced Algebra and Trigonometry. Infinite Series, Functions, Derivatives, Maclaurin's Series, Computations, Approximations, Differences and Interpolations, Undertermined Coefficients, Partial Fractions, Determinants, Polar Coordinates, Complex Numbers, De-Moivre's Theorem, Exponential Values of sinX and cosX, Hyperbolic Functions, Permutations, Combinations, Chance, Theory of Equations.

Bookkeeping—Rev. D. J. Kaib, O. S. B., Bookkeeping for Parish Priests.

German—Deutsche Literaturgeschichte; monatlich ein groesserer Aufsatz.

Lektuere: Goethe, Iphigenie; Grillparzer, Der Traum ein Leben; Schiller, Maria Stuart, Willhelm Tell, Wallenstein.

I. COLLEGIATE (Freshman)

Christian Doctrine—Wilmer's Handbook, Part III. Christian Morals in General, Christian Duties Towards God; Our selves and Our Neighbors. Christian Perfection.

Latin—Precepts & Practice: Arnold-Bradley.

Models: Cicero, in Catilinam, 1 and 2, pro Archia poeta. Virgil, Book 1.

Precepts—Kaegi-Kleist's Grammar. Syntax complete; agreement; article; pronouns; the cases; the moods in independent and dependent sentences; the infinitive; the participle; verbal adjectives; negative particles. Homeric dialect.

Practice: Kaegi's Advanced Lessons.

Models: Lysias, The Sacred Olive Tree, the Grain Dealers.

Homer, Iliad, Book 1.

English—Precepts: Connell's—A Study of Poetry—Complete.

Practice: Analysis of masterpieces and original compositions.

Authors for class study and supplementary reading; Dante, The Inferno; Milton, Paradise Lost; Tennyson, Selections; Shakespeare, Othello, Hamlet, the Tempest, Macbeth, Richard III, King Lear; Wordsworth, The Prelude; Palgrave, The Golden Treasury, Selections.

Literature—Jenkins' The Poets from Chaucer to Tennyson.

Algebra—W. C. Brenke's Advanced Algebra and Trigonometry. Involution, Evolution, Theory of Exponents, Surds and Imaginaries, Logorithms, Binomial Theorem, Linear Equations, Quadratic Equations, Proportion, Variation, Progressions, Interest and Annuities, The Trigonometric Functions, Functions of Several Angles, Inverse Functions, Trigonometric Equations, Oblique Plane Triangles, Spherical Trigonometry, Applications to the Terrestrial and Celestial Spheres.

German—Wiederholung der Syntax; Woechentliche Aufsaetze.

Lektuere: Schiller's Balladen.

ACADEMIC DEPARTMENT

IV. Academic.

Christian Doctrine—Deharbe's Full Catechism: Part III. Means of Grace, Grace of Assistance, Grace of Sanctification, The Sacraments, The Sacramentals, Prayer, Ceremonies.

Precepts—Bennet's Latin Grammar, reviewed completely.

Practice: Arnold-Bradley, Prose Composition; one weekly exercise written in class.

Models: Sallust, Bellum Catlinae. Ovid, The Four Ages, Phaeton, Philemon & Baucis, the House of Envy, Ino & Melicerta, Daedalus.

Memory: About 200 Verses from Ovid.

Precepts—Kaegi-Kleist's Grammar. Pronouns; liquid verbs;

verbs in "mi"; irregular conjugation.

Practice: Exercise from Kaegi-Kleist; frequent exercises written in class.

Model: Xenophon, Anabasis, Book 2.

Memory: Vocabulary in Kaegi-Kleist and author.

English—Precepts: Rhetoric, Scott and Denny. Exposition and Argumentation, Poetry, Figures of Speech.

Practice: Frequent exercises in exposition and argumentation; gathering of material from experience, observation, reading and reflection; one carefully prepared paper, at least once a month.

Memory: From authors read in class.

Authors for class study and supplementary reading; Burke, Speech on American Taxation; Carlyle, An Essay on Burns; Emerson, The American Scholar; Macaulay, Essay on Addison, Lord Bacon, Frederick the Great, Milton; Milton, Lycidas, Comus, L'Allegro, Il Penseroso; Pope, Essay on Criticism: Tennsyson, In Memoriam; Webster, Oration on Adams and Jefferson; Washington, Farewell Address.

Literature—Jenkins, American Literature, British Literature to 1600.

Geometry—Slaught & Lennes,' Plain and Solid Geometry. Variable Geometric Magnitudes, Review and Applications. Lines and Planes in Space, Prisms and Cylinders, Pyramids and Cones, Regular and Similar Polyhedrons, The Sphere, Variable Geometric Magnitudes.

Botany—Bergen, Elements of Botany. The structure and physiology of seed plants. The morphology, evolution and classification of plants. Ecology and economic botany Laboratory Manual by Bergen & Davis.

German—Joynes-Meissner's German Grammar, Part III, Syntax. Exercises corresponding with Grammar: Taegliche Uebersetzungen, Woechentliche Aufsaetze. Sprech-Uebungen im Anschluss an Lektuere.

Lektuere: Deutsch, Lesebush.

III. ACADEMIC

Christian Doctrine—Deharbe's Full Catechism, Part I. and II.; Faith, Its Necessity, Qualities, The Apostle's Creed. Commandments: Ten Commandments of God, Six Commandments of the Church. Violation of the Commandments, Virtue and Christian Perfection.

Precepts—Bennet's Latin Grammar. Syntax of verbs: Tenses, moods in independent clauses; indirect discourse; participles; word-order and sentence structure; prosody, especially technique of the Latin hexameter; Julian calendar.

Practice: Bennet's Latin Writer; exercises based on author; one weekly exercise written in class.

Model: Caesar, de Bello Gallico, 1, 2 and 4.

Memory: "Frustula," a 100 Latin maxims; vocabulary of Caesar.

Greek Precepts—Kaegi-Kleist's Grammar. Etymology; Declensions of nouns, regular and irregular; adjectives; adverbs and prepositions; conjugation and formation of tenses of pure and contract verbs. Daily drill in Greek forms of expression.

Practice: Exercises from Kaegi-Kleist; one weekly exercise written in class.

Models: Selections from Kaegi-Kleist.

Memory: Vocabulary in Kaegi-Kleist; 12 words a day.

English—Precepts: Rhetoric, Scott & Denney. Description and Narration.

Practice: Donnelly's Imitations and Analysis; Frequent exercises in invention, description and narration; one carefully prepared paper, at least, once a month.

Memory: From authors read in class.

Authors for class study and supplementary reading: Addison, Cato, Arnold, Sohrab and Rustum; Bacon, Essays; Campbell, The Pleasures of Hope; Chesterfield, Letters; DeQuincey, Flight of a Tartar Tribe; Dryden, Alexan-

der's Feast; Emerson, Self-Reliance; Franklin, Autobiography; Hood, Selected Poems; Irving, The Life of Goldsmith; More Utopia; Ruskin, Sesame and Lilies; Shelley, Skylark; Tennyson, Idylls of the King, The Princess; Wordsworth, Selections; Shakespeare, Julius Cæsar, Coriolanus, King John, King Henry V. and VIII.

Geometry—Slaught & Lennes, Plane Geometry. Rectilinear Figures, Straight Lines and Circles, Measurements of Straight Line-Segments, Areas and Polygons, Regular Polygons and Circles. Exercises, Problems and Applications.

History—Modern Period: Italy, Center of Foreign Politics, Rivalry between Francis I and Charles V, Reformation, Revolt of the Netherlands, Thirty Years' War, Louis XIV, War of Austrian Succession, Rise of Russia, French Revolution, Napoleon Bonaparte, Unification of Germany and Italy, Progress of European States, the World War.

German—Joynes-Meissner's Grammar, Part I. complete; Daily translations and conversation; Weekly Composition; Deutsch, Lesebuch.

II. ACADEMIC

Christian Doctrine—Deharbe's Large Catechism, Part III. Grace, The Sacraments, Indulgences, Prayer, Ceremonies and Liturgy of Holy Mass and of the Sacraments.
Church History: Compendium.

Latin—Precepts—Bennet's Grammar. (First Semester) The declensions reviewed, including exceptions; irregular, defective and impersonal verbs; adverbs and prepositions.
(Second Semester) Sentences; syntax of nouns; the cases; agreement of adjectives; syntax of pronouns.
Practice: Bennet's Latin Lessons; one weekly exercise written in class.
Model: C. Nepos, Milsiades.

LAVATORY

LABORATORY

Memory: Irregular verbs, ten or twelve a day; vocabulary of Nepos.

Greek—2. Semester: One period a week is devoted to teach the alphabet and pronunciation; this is followed by practice in reading and writing Greek and the teaching of the declensions of regular nouns.

English—Precepts: Rhetoric, Scott & Denney: Principles of Composition, their growth. Paragraphs, Sentences, Words, the Forms of Discourse.

Practice: Donnelly's Imitation and Analysis. Two weekly exercises consisting mainly in periodic sentences and development of paragraphs from topic sentences; a composition, once a month. Outlines drawn up and developed, both orally and in writing.

Memory: From authors read in class.

Authors for class study and supplementary reading; Bunyan, The Pilgrim's Progress; Goldsmith, The Deserted Village, the Traveler, the Vicar of Wakefield; Gray, Elegy in a Country Churchyard; Lamb, Tales From Shakespeare; Longfellow, The Courtship of Miles Standish; Macauley, Lays of Ancient Rome; Parkman, The Oregon Trail; Proctor, Selections; Scott, Marmion; Shakespeare, Merchant of Venice, The Tempest, Much Ado About Nothing, Twelfth Night, Romeo and Juliet.

Algebra—Hedrick's Algebra. Proportion, Fractional Equations, Simultaneous Linear Equations, Powers and Roots, Quadratic Equations, Variation, Indeterminate Equations, Radicals, Fractional and Negative Exponents, Progressions and Sequences, Choice and Chance, Permutation and Combinations.

History—Mediaeval. Barbarian Invasions, Leaders, Saracens, Carolingian Dynasty, Feudalism and Monasticism, Development of France and Germany, Saxon Kings and Salian Emperors, Investiture, Renaissance.

General Science—Hessler's "The First Year of Science." Matter, Force and Energy, Air and Water, Elements and Compounds, Magnets and Electricity, Light and Sound, Simple Machines, The Weather, Plants, Animals, The Human Body, Sanitation.

German—Joynes-Meissner's Grammar, Part I. to lesson 19. Conversation and Reading. English Rimes in German.

I. ACADEMIC

Christian Doctrine—Deharbe's Large Catechism. The Twelve Articles of the Creed, The Ten Commandments of God, The Six Commandments of the Church.

Bible History: The new Testament, Rev. P. Cummins, O. S. B.

Latin—Precepts: Bennet's "Foundations of Latin." Etymology; concord of nouns, adjectives and pronuons; conjugation of the regular verb; Study of the leading principles of syntax.

Practice: All the exercises taken from the "Foundations" and daily oral drill. One weekly exercise written in class, i. e. translation into Latin of English sentences based upon the rules in grammar.

Memory: The vocabulary in the "Foundations."

English—Precepts: John P. McNichol's "Fundamental English." The Sentence, its elements and classification, analysis and synthesis.

Practice: Variation of subject, predicate and object. Changes of person, active phrases and sentences; changes of voice: active into passive and passive into active. Contraction and expansion of sentences. Reproductions of description and narration. Two weekly exercises are required; a composition, carefully prepared, once a month.

Memory: From authors read in class.

Authors for class study and supplementary reading: Cole-

ridge, The Rime of the Ancient Mariner; Defoe, Robinson Crusoe; Dickens, A Christmas Carol; Irving, The Legend of Sleepy Hollow, Rip Van Winkle, The Voyage; Longfellow, Evangeline; Lowell, The Vision or Sir Launfal; Scott, The Lady of the Lake, The Lay of the Last Minstrel; Stevenson, Inland Voyage, Treasure Island; Whittier, Snow-Bound, Songs of Labor.

Arithmetic—Milne's Standard, general review till Christmas.

Algebra—Hedrick's Algebra for Secondary Schools. Numbers and Signs, Measurements Factoring, Fractions, Graphs.

History—Ancient. The Eastern Nations: Egyptians, Babylonians, Assyrians, Chaldeans, Hebrews, Phoenicians, Persions.

The Grecians: Sparta, Athens, The Peloponnesian War, Spartan and Theban Supremacy, Dismemberment of Alexander's Empire.

The Romans: Rivalry between Rome and Carthage, Fall of Carthage, Supremacy of Rome, End of Grecian Independence, Civil Wars, Change of Roman Commonwealth into Empire, Dissolution of the Roman Empire.

PREPARATORY CLASS

Christian Doctrine—Catechism, Rev. W. Faerber.

Bible History—Old Testament, Rev. P. Cummins, O. S. B.

English—Precepts. Webster's English Grammar.

Practice: Compositions on familiar subjects, letter writing; Spelling, oral or written.

Models: Gilmour's Fifth Reader.

Arithmetic—Milne's Standard, to General Review.

History—Lawler's Essentials of American History.

Period of Discovery, Colonization, The Revolution, Union Disunion and Reunion.

Geography—Continents: Western, Eastern, Australian. Location of countries, states, capitals and principal cities, rivers and mountain ranges. Climate, industries, science, government and religion. Supplementary reading.

Penmanship—The Palmer Method of Business Writing, complete.

Drawing—Elementary.

OPTIONAL STUDIES

MUSIC

VOCAL

All students who show talent for music receive instructions in singing twice a week, free of charge. They are present at High Mass on feast days and at Vespers on Sundays and Feasts of Obligation. On these occasions they assist the regular choir of the monks in the rendition of Gregorian chant and sacred polyphony.

INSTRUMENTAL

Lessons on all musical instruments and practice time allotted to students are periods of 45 minutes each. The music lessons begin October 1st and end June 1st. Only the latest improved methods and materials are employed.

DRAWING AND PAINTING

The lessons include free hand outline of landscapes, animals, ornaments, parts of the human head, whole heads with and without shading, drawing from cast models and photographs.

Painting (in aquarell and oil) of ornaments, heads, whole figures, etc., also practical exercises in original sketches and compositions.

SHORTHAND AND TYPEWRITING

For Typewriting we use the Underwood machine; for

Shorthand, Gregg's system.

BOOKKEEPING

Optional for students of third or fourth Academic. Williams and Roger's Series.

CATALOGUE OF STUDENTS

Ahern, Michael J. . . . . Missouri
Allen, John A. . . . . Missouri
Archer, Leo A. . . . . Missouri
Auer, Raymond F. . . . . Missouri
Barmann, Joseph L. . . . . Missouri
Bauer, Frank E. . . . . Missouri
Beeler, Bernard N. . . . . Missouri
Beeler, Harold J. . . . . Missouri
Berger, Julius J. . . . . Iowa
Blaes, Joseph E. . . . . Kansas
Blaes, Omer W. . . . . Kansas
Bock, Raymond F. . . . . Missouri
Bruenn, William A. . . . . Missouri
Carbin, Patrick W. . . . . Iowa
Claeys, Arthur A. . . . . Missouri
Claeys, Louis A. . . . . Missouri
Classick, Paul H. . . . . Indiana
Coleman, Leo E. . . . . Iowa
Colgan, Raymond E. . . . . Iowa
Cordes, William E. . . . . Missouri
Donahue, Thomas P. . . . . Kansas
Doyle, John F. . . . . Missouri
Dunne, Bernard J. . . . . Missouri
Echterling, Julius C. . . . . Missouri
Eck, Robert G. . . . . Missouri
Felix, Ralph J. . . . . Missouri
Feltrop, Victor A. . . . . Illinois
Ford, E. Leo. . . . . Iowa
Gerbracht, Alois L. . . . . Missouri
Gilmore, Leo B. . . . . Iowa
Graham, Ernest E. . . . . Missouri
Graham, James R. . . . . Missouri
Gripke, John J. . . . . Missouri
Grosse Rhode, Joseph H. . . . . Nebraska

Hale, Bernard J. . . . . Missouri
Hannam, Mark M. . . . . Iowa
Hausmann, John F. . . . . Iowa
Henner, Charles J. . . . . Nebraska
Herber, Joseph A. . . . . Nebraska
Hines, Paul E. . . . . Kansas
Hogan, Hugh E. . . . . Iowa
Hogan, James W. . . . . Missouri
Hughes, Daniel G. . . . . Iowa
Huppe, Joseph A. . . . . Missouri
Kierce, John F. . . . . Nebraska
Kolbeck, Bernard —. . . . . S. Dakota
Krafft, Francis W. . . . . Missouri
Kunkel, Joseph K. . . . . Missouri
Kunkel, Otto F. . . . . Missouri
Kutler, John E. . . . . Nebraska
Latz, Norbert M. . . . . Illinois
Laughlin, Bernard J. . . . . Iowa
Lehmen, Ignatius H. . . . . Missouri
Logan, John C. . . . . Iowa
Mallen, Patrick J. . . . . Missouri
McDougal, Joseph H. . . . . Nebraska
McGarry, Wilbur Z. . . . . Missouri
Meyer, James J. . . . . Missouri
Meyer, Peter P. . . . . S. Dakota
Meyerpeter, Joseph A. . . . . Missouri
Mines, John D. . . . . Nebraska
Mullen, Clarence L. . . . . Missouri
Murphy, John F. . . . . Iowa
Murphy, William A. . . . . Nebraska
O'Brien, William F. . . . . Missouri
O'Shaughnessy, Patrick J. . . . . Nebraska
Paschang, Anthony F. . . . . Nebraska
Pfeifer, George J. . . . . Missouri
Proctor, Othmar R. . . . . Missouri
Ricker, Charles E. . . . . Iowa

Robien, Elmer W.....Missouri
Schaff, Alois A.....Missouri
Schenkelberg, Bernard J.....Iowa
Schmidt, Robert C.....Missouri
Schramm, Joseph S.....Michigan
Scholz, Fred A.....Missouri
Schuster, Arthur H.....Missouri
Sherlock, Thomas L.....Missouri
Sill, Lester E.....Iowa
Sons, Leo H.....S. Dakota
Sprohs, John J.....Missouri
Stahlschmidt, Joseph J.....Missouri
Stremel, Alexander S.....Kansas
Tiehen, Sylvester C.....Nebraska
Tobin, Edward C.....Missouri
Townley, Ernest E.....Nebraska
Trinastich, Hinko H.....Missouri
Vasen, John H.....Missouri
Viles, Louis H.....Missouri
Voss, John K.....Missouri
Wallace, Leo F.....Iowa
Wesselmann, Bernard J.....Missouri
Westermann, Bernard J.....Nebraska
Wright, Joseph T.....Kansas
Ziegler, John J.....Kansas

SOCIETIES

RELIGIOUS

THE OBLATES OF ST. BENEDICT

Cosimo de Medici, the great duke of Tuscany, when asked why he was accustomed to read the Holy Rule so persistently, replied that its sagacious regulations gave him the best guidance in promoting the welfare of his people. This fundamental suitableness of the Rule for Christians living in the world gave rise to the Oblates of St. Benedict. Twenty years is the age prescribed for admission. A privilege of Pope Pius X. allows us to receive students of good character at the early age of fourteen.

THE SODALITY OF THE BLESSED VIRGIN

was organized in 1887. Its aim is to foster in the members a very special devotion to the ever Bl. Mother of our Lord, and with her aid to help sodalists to lead a fervent Catholic life and die a happy death.

The means employed for this end are: Weekly recitation of the office of the Immaculate Conception, frequent reception of the holy sacraments, special instructions and exhortations, the exercise of works of piety; mercy and zeal among their fellow students, and finally a high standard of good conduct.

Students who have been received into the sodality in other colleges and wish to be admitted as active members into our sodality, must present a testimonial of their reception; the officers will then decide on the affiliation of the applicant.

THE SODALITY OF THE BLESSED VIRGIN

E. Leo Ford.....Prefect
Robert C. Eck.....I Assistant
Bernard J. Hale.....II Assistant and Secretary

Joseph A. Meyerpeter.....Sacristan
John D. Mines.....Assistant Sacristan
Otto F. Kunkel.....
William A. Bruenn.....
Victor A. Feltrop..... .....Assistant Librarians
Harold J. Beeler.....
Julius J. Berger.....

THE LEAGUE OF THE SACRED HEART

Julius J. Berger.....Promoter

LITERARY

NEWMAN DEBATING SOCIETY

REV. PATRICK CUMMINS, O.S.B., Director

I TERM		II TERM
	President	
William F. O'Brien		William F. O'Brien
	Vice-President	
Bernard J. Hale		E. Leo Ford
	Secretary	
Clarence Mullen		Clarence Mullen

30 members.

WISEMAN DEBATING SOCIETY

REV. STEPHEN SCHAPPLER, O.S.B., Director

I TERM		II TERM
	President	
John A. Allen		John A. Allen
	Vice-President	
Patrick J. Mallen		John J. Gripke
	Secretary	
Joseph H. McDougal		Joseph H. McDougal

55 members.

DRAMATIC CLUB

REV. STEPHEN SCHAPPLER, O.S.B., Director

Robert C. Eck.....President
Clarence R. Mullen.....Secretary
John F. Hausmann.....Costumer
John H. Vasen.....Stage Manager
Rev. Adelhelm Hess, O.S.B.....Stage Electrician

35 members.

GLEE CLUB

VERY REV. GREGORY HUEGLE, O.S.B., Director

William F. O'Brien.....President
Robert C. Eck.....Secretary
Julius J. Berger.....Assistant Secretary

COLLEGE QUARTETTE

William F. O'Brien.....1st Tenor
Robert C. Eck.....2d Tenor
John F. Hausmann.....1st Bass
Ignatius H. Lehmen.....2d Bass

COLLEGE CONCERT TROUPE

Rev. Silvester Lehmen, O.S.B. .....1st Cornet
John F. Hausmann.....2d Cornet
Leo M. Coleman.....1st Violin
Ignatius H. Lehmen.....Trombone
Robert C. Eck.....Bells and Traps
Bernard J. Hale.....Drums
William F. O'Brien.....Piano

THE COLLEGE ORCHESTRA

V. REV. GREGORY HUEGLE, O.S.B., Director

Fr. Bruno Suchsland,. O.S.B.....1st Violin
Fr. Isidor Diebold, O.S.B.....1st Violin
Leo M. Coleman.....1st Violin

John H. Vasen.....1st Violin
Rev. Robert Ehrenbold, O.S.B.....2d Violin
Fr. Athanasius Brugger, O.S.B.....2d Violin
Joseph A. Herber.....'Cello
Leo H. Sons.....Double Bass
Robert C. Eck.....Flute
Rev. Cyrill Buettner, O.S.B.....Clarionet
Rev. Silvester Lehmen, O.S.B.....1st Cornet
John F. Hausmann.....2d Cornet
Julius J. Berger.....1st French Horn
Joseph K. Kunkel.....2d French Horn
Ignatius H. Lehmen.....Slide Trombone
William F. O'Brien.....Piano

THE COLLEGE CONCERT BAND

Rev. Silvester Lehmen, O.S.B.....Director
John F. Hausmann.....President
Ignatius H. Lehmen.....Secretary
John H. Vasen.....Assistant Secretary
Rev. Silvester Lehmen, O.S.B.....Solo B Cornet
John F. Hausmann.....Solo B Cornet
Patrick J. Mallen.....1st B Cornet
Silvester C. Tiehen.....1st B Cornet
Joseph J. Stahlschmidt.....2d B Cornet
Peter P. Meyer.....1st B Clarionet
Alexander J. Stremel.....2d B Clarionet
Joseph K. Kunkel.....Solo E Alto
John D. Mines.....1st E Alto
John E. Kutler.....2d E Alto
Frederick A. Scholz.....3d E Alto
John H. Vasen.....Baritone
William F. O'Brien.....Slide Trombone
Leo M. Coleman.....Slide Trombone
Leo E. Sons.....Slide Trombone
Julius J. Berger.....Solo Trombone
John J. Gripke.....Tenor Trombone

Charles J. Henner.....Tenor Trombone
Ignatius H. Lehmen.....Solo E Tuba
Bernard J. Hale.....Snare Drum
Michael J. Ahern.....Bass Drum

ATHLETIC ASSOCIATION

Rev. Silvester Lehmen, O.S.B.....Moderator

President Senior Department

I TERM	II TERM
Bernard J. Hale	William A. Murphy

President Junior Department

John M. Voss.....Thomas A. Donahue

COLLEGE BASE BALL TEAM

Bernard J. Hale.....Pitcher
Patrick J. Mallen.....Catcher
Ignatius H. Lehmen.....1st Baseman
William A. Murphy (captain).....2nd Baseman
Michael A. Ahern.....3rd Baseman
E. Leo Ford.....Shortstop

Julius J. Berger.....
William A. Bruenn.....
William E. Cordes.....
Peter P. Meyer.....
.....Fielders

Ernest J. Graham.....
Edward J. Tobin.....
H. Joseph McDougal...
.....Utility

Robert C. Eck.....Scorer
Clarence R. Mullen.....Umpire
John J. Ziegler.....Mascot

TENNIS LEAGUE

President Senior Department

I TERM	II TERM
Robert C. Eck	Clarence R. Mullen

Secretary Senior Department

I TERM	II TERM
Clarence R. Mullen	Robert C. Eck

President Junior Department

I TERM	II TERM
Omer W. Blaes	James R. Graham

Secretary Junior Department

Silvester C. Tiehen.....Silvester C. Tiehen

BASKET BALL ASSOCIATION

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John J. Ziegler.....Vice President
Ernest J. Townley.....Secretary

William A. Murphy....
Joseph A. Meyerpeter..
Bernard J. Hale.....
Joseph K. Kunkel.....
Otto F. Kunkel.....
Julius J. Berger.....
.....**Captains**

JUNIOR BASKET BALL ASSOCIATION

REV. STEPHEN SCHAPPLER, O.S.B., Moderator

John M. Voss.....President
Alexander J. Stremel.....Vice President
Othmar R. Proctor.....Secretary

Othmar R. Proctor.....
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Louis E. Viles.....
.....Captains

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Edward C. Tobin.....
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Joseph L. Stahlschmidt.
Daniel G. Hughes.....
.....Executive Committee

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Anthony F. Paschang.....President
John M. Voss.....Secretary
Joseph T. Wright.....
Paul E. Hines.....
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Charles J. Henner.....
Arthur A. Claeys.....
.....Executive Committee

THE MORING STAR

Joseph A. Meyerpeter.....Editor-in-Chief
Joseph K. Kunkel.....
Edmund Leo Ford....
Otto F. Kunkel.....
Clarence R. Mullen....
William A. Murphy..
William A. Bruenn....
John P. Hausmann...
Julius J. Berger.....
Joseph C. Blaes.....
Harold J. Beeler.....
.....Associate Editors

Robert C. Eck.....
William F. O'Brien...
Bernard J. Hale.....
.....Business Managers

THE ALUMNI ASSOCIATION

The Alumni Association was formed September 14, 1906, on the occasion of the fiftieth anniversary of the ordination of the Rt. Rev. Frowin Conrad, O.S.B., the founder of the college. The object of the association is to foster the bonds of friendship among all those who as boys bore the distinction of being students of Conception College, to promote higher education and to encourage vocations to the holy priesthood. Any student who spent one year in the college and has left in good standing is eligible to membership.

The fifth regular meeting was held at the college May 10, 1916.

The following are the officers of the association:

Rev. L. G. Kipping, Granite City, Ill.....President
M. Leo Leahy, Kansas City.....Vice President
Rev. Stephen Schappler, O.S.B., Conception, Mo.....
.....Secretary and Treasurer

On December 28, 1914, a branch of the Alumni Association, known as the Kansas City Chapter, was formed in Kansas City, Mo. The officers of the chapter are:

Rev. J. W. Keyes.....President
Mr. Mat Lysaught.....Vice President
Mr. M. Leo Leahy.....Secretary and Treasurer

THE DEGREE OF BACHELOR OF ARTS

was conferred on

MR. LEO FORD
V. DAMIAN CUMMINS, O.S.B.,
MR. JOSEPH K. KUNKEL

MEDALS AND DISTINCTIONS

The order of enumeration is according to merit—100 is required for medals, 98 per cent for distinction.

DORMITORY

EDITORIAL STAFF OF THE MORNING STAR

The Gold Medal

for Uniform Good Conduct among the Seniors was awarded to

JOHN A. ALLEN

Merited ex aequo by

H. J. Beeler, J. D. Mines, E. E. Graham

Distinguished for Good Conduct were the following:

J. F. Hausmann, J. J. Berger, J. H. Lehmen, J. J. Stahlschmidt, W. A. Bruenn, V. A. Feltrop, J. E. Blaes, B. J. Westermann, B. N. Beeler.

The Gold Medal

for Uniform Good Conduct among the Juniors was awarded to

BERNARD J. SCHENKELBERG

Merited ex aequo by

F. A. Scholz, C. J. Henner, J. R. Graham

Distinguished for Good Conduct were the following: B. N. Kolbeck, J. L. Barmann, J. F. Murphy, L. F. Wallace, J. K. Voss, L. A. Archer, A. A. Claeys, F. W. Kraft, J. J. Meyer, L. H. Sons, J. E. Kutler, E. W. Robien, R. C. Schmidt.

The Gold Medal

for Application to Studies among the Seniors was awarded to

JOSEPH J. STAHLSCHMIDT

Distinguished for Application to Studies were the following: J. D. Mines, L. E. Sill, B. J. Westermann, J. J. Berger.

The Gold Medal

for Application to Studies among the Juniors was awarded to

FREDERICK A. SCHOLZ

Distinguished for Application to Studies among the Juniors were the following: C. J. Henner, J. A. Huppe, O. W. Blaes, B. J. Dunn, J. K. Voss, L. H. Sons, J. R. Graham.

CLASS AWARDS

The order of enumeration is according to class standing at the end of the school year; the highest general average entitles to the medal, 85 per cent and above to distinction.

II. COLLEGIATE

The Gold Medal

was awarded to

WILLIAM A. BRUENN

DISTINCTIONS

Christian Doctrine

William A. Bruenn, John F. Hausmann, John D. Mines.

Latin

William A. Bruenn, John F. Hausmann.

Greek

W. A. Bruenn, J. F. Hausmann.

English

W. A. Bruenn, J. F. Hausmann.

Logic

W. A. Bruenn, J. F. Hausmann.

Bookkeeping

W. A. Bruenn, J. F. Hausmann, J. D. Mines, L. E. Sill.

German

B. J. Westermann, W. A. Bruenn, V. A. Feltrop, I. H. Lehmen, J. D. Mines.

I. COLLEGIATE

The Gold Medal

was awarded to

J. S. SCHRAMM

DISTINCTIONS

Christian Doctrine

Joseph S. Schramm, Victor A. Feltrop.

English

J. S. Schramm.

Trigonometry

J. H. Vasen, J. S. Schramm.

German

J. J. Berger, P. P. Meyer, J. E. Blaes, H. J. Beeler, J. A. Herber.

IV. ACADEMIC

The Gold Medal

was awarded to

J. J. BERGER

DISTINCTIONS

Christian Doctrine

J. E. Blaes, E. E. Graham, B. J. Westermann, J. J. Berger, H. J. Beeler.

Latin

J. E. Blaes, B. J. Westermann, J. J. Berger, E. E. Graham.

Greek

J. E. Blaes, J. J. Berger, B. J. Westermann, E. E. Graham,

English

J. J. Berger, E. E. Graham, J. E. Blaes, B. J. Westermann H. J. Beeler.

Trigonometry

J. J. Berger, J. E. Blaes, B. J. Westermann.

Botany

J. J. Berger, J. E. Blaes, E. E. Graham, B. J. Westermann, H. J. Beeler.

German

R. F. Auer, O. W. Blaes, W. E. Cordes, B. N. Kolbeck, J. K. Voss.

III. ACADEMIC

The Gold Medal

was awarded to
O. W. BLAES

DISTINCTIONS

Christian Doctrine

O. W. Blaes, R. F. Auer, J. K. Voss, W. W. Cordes, A. F. Paschang.

Latin

O. Blaes, R. Auer, W. Cordes, J. Voss.

Greek

O. Blaes, R. Auer, W. Cordes, J. Voss.

English

O. W. Blaes, J. K. Voss, R. F. Auer, A. F. Paschang, P. P. Meyer, W. E. Cordes.

Algebra

Omer W. Blaes, Raymond F. Auer, Anthony F. Paschang.

History

John K. Voss, Omer W. Blaes, William E. Cordes, Raymond F. Auer, Anthony F. Paschang.

German

J. J. Berger, P. P. Meyer, O. W. Blaes, H. J. Beeler, J. A. Herber.

II. ACADEMIC

The Gold Medal
was awarded to
BERNARD N. KOLBECK

DISTINCTIONS

Christian Doctrine

J. Allen, A. Stremel, J. Graham, B. Kolbeck, P. Hines, S. Tiehen.

Latin

Bernard N. Kolbeck, John A. Allen.

English

P. Hines, J. Allen, J. Graham, B. Kolbeck.

Algebra

Paul E. Hines, James R. Graham, Silvester C. Tiehen, Bernard N. Kolbeck, Joseph H. McDougal, Edward C. Tobin, Joseph T. Wright.

Science

J. R. Graham, J. A. Allen, S. C. Tiehen, B. N. Kolbeck, J. H. McDougal, E. C. Tobin, P. E. Hines, J. T. Wright, P. J. Mallen, A. S. Stremel.

History

J. A. Allen, P. E. Hines, J. R. Graham, J. H. McDougal.

German

L. M. Coleman, J. A. Allen, S. C. Tiehen, P. E. Hines.

I. ACADEMIC

The Gold Medal

was awarded to

CHARLES C. HENNER.

DISTINCTIONS

Christian Doctrine

C. J. Henner, J. A. Huppe, F. A. Scholz, B. J. Dunn, J. L. Barmann, J. F. Murphy, L. H. Sons, J. J. Stahlschmidt, T. P. Donahue, J. J. Meyer, E. W. Robien, F. W. Krafft, B. J. Wesselmann, B. N. Beeler, A. A. Claeys, R. F. Bock, J. E. Kutler.

Bible History

C. J. Henner, F. A. Scholz, J. A. Huppe, J. L. Barmann, B. J. Dunn, F. W. Krafft, J. J. Meyer, B. J. Schenkelberg, B. N. Beeler, R. F. Bock, T. P. Donahue, J. J. Stahlschmidt, A. A. Claeys, B. J. Wesselmann, R. C. Schmidt, E. W. Robien, L. H. Sons, J. E. Kutler, J. F. Murphy, L. A. Archer, P. J. O'Shaughnessy, L. A. Claeys, T. L. Sherlock.

Latin

J. A. Huppe, L. H. Sons, C. J. Henner, J. E. Kutler, J. L. Barmann, F. A. Scholz, B. J. Dunn, J. J. Stahlschmidt, B. J. Wesselmann, F. W. Krafft.

English.

L. H. Sons, J. A. Huppe, F. W. Krafft, F. A. Scholz, C. J. Henner, B. J. Wesselman, J. J. Stahlschmidt, J. L. Barmann, E. W. Robien, J. J. Meyer, T. P. Donahue, B. J. Dunn.

Algebra.

J. J. Stahlschmidt, C. J. Henner, J. A. Huppe, J. J. Meyer, E. W. Robien, B. N. Beeler, J. F. Murphy, F. W. Krafft, F. A. Scholz, B. J. Wesselman, B. J. Schenkelberg, L. H. Sons, J. L. Barmann, P. J. O'Shaughnessy, T. P. Donahue, R. F. Bock, A. A. Claeys, B. J. Dunn.

History.

C. J. Henner, J. A. Huppe, F. A. Scholz, L. H. Sons, J. L. Barmann, B. J. Dunn, F. W. Krafft, B. J. Wesselman, J. E. Kutler, A. A. Claeys, T. P. Donahue, J. J. Meyer, J. J. Stahlschmidt, R. C. Schmidt, B. N. Beeler.

Penmanship.

B. J. Dunn, F. A. Scholz, C. J. Henner, L. H. Sons, A. A. Claeys, R. C. Schmidt, T. P. Donahue, J. J. Stahlschmidt, J. L. Barmann, J. A. Huppe.

PREPARATORY CLASS

The Gold Medal

was awarded to

D. G. HUGHES.

DISTINCTIONS.

Christian Doctrine.

D. G. Hughes, G. J. Pfeifer, L. H. Viles, E. E. Townley.

Bible History.

G. J. Pfeifer, L. H. Viles.

English.

E. E. Townley, D. G. Hughes, G. J. Pfeifer.

Arithmetic.

D. G. Hughes, G. J. Pfeifer, H. E. Hogan, J. C. Logan, O. R. Proctor, L. H. Viles, E. E. Townley.

Geography.

E. E. Townley, D. G. Hughes, J. C. Logan, O. R. Proctor, H. H. Trinastich, G. J. Pfeifer.

History.

G. J. Pfeifer, J. C. Logan, D. G. Hughes, E. E. Townley, H. H. Trinastich, O. R. Proctor, L. H. Viles.

Penmanship.

D. G. Hughes, H. E. Hogan, L. H. Viles.

Drawing.

D. G. Hughes, J. C. Logan, G. J. Pfeifer, O. R. Proctor.

OPTIONAL STUDIES

Piano.

Daniel G. Hughes, Omer W. Blaes, W. A. Bruenn, J. F. Hausmann.

Pipe Organ.

Robert G. Eck, Joseph A. Meyerpeter.

Violin.

L. M. Coleman, M. J. Ahern, J. A. Huppe, J. A. Herber, L. H. Sons, B. J. Schenkelberg.

Singing.

Seniors: I. H. Lehmen, W. F. O'Brien, R. G. Eck, J. F. Hausmann, J. J. Berger, W. A. Bruenn, J. H. Vasen, W. A. Murphy, J. K. Kunkel, B. J. Hale, W. E. Cordes, J. D. Mines, V. A. Feltrop, P. P. Meyer, H. J. Beeler, J. A. Herber, J. E. Blaes, M. J. Ahern, E. L. Ford, O. E. Kunkel, J. A Meyerpeter, B. J. Westerman, J. A. Allen, L. M. Coleman, B. J. Wesselmann, J. S. Schramm, J. J. Ziegler.

DONATIONS.

The faculty expresses its sincere thanks to all its benefactors for donations received during the past school year, especially to

The Hon. Charles F. Booher for Congressional Record.

THE THIRTY-SIXTH ANNUAL COMMENCEMENT
WAS HELD JUNE 19th, 1919.

The Degree of Bachelor of Arts

was conferred on

Mr. E. Leo Ford, V. Damian Cummins, O. S. B.,
Mr. Joseph K. Kunkel.

The Certificate for the successful completion of the High School was awarded to

Julius J. Berger.

PROGRAM.

Flag of Victory ..... Blon-Tobani
College Orchestra.

Lasca, Recitation ..... W. A. Murphy

Home to Our Mountains, Song ..... Verdi

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Der Dog und der Lobster, Recitation ..... A. F. Paschang

Knawiak-Wieniawski, Violin Solo ..... Leo M. Coleman

Golden Gate ..... Nick Brown
College Orchestra.

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